

## Chapter II: Internationalisation/ Internationality level in terms of student mobility

### 19. What is the number of students from the institution who participate in outgoing exchange or mobility programmes?

	Total	Relative to the total number of students
y. 2010-2011	19	0.11
y. 2011-2012	57	0.4
y. 2012-2013	37	0.26
y. 2013-2014	44	0.3
y. 2014-2015	100	0.8
y. 2015-2016	114	0.8
y. 2016-2017	107	1

### 20. What is the number of incoming international exchange students or participants in mobility programmes?

	Total	Relative to the total number of students
y. 2010-2011	22	0.1
y. 2011-2012	4	0.02
y. 2012-2013	21	0.14
y. 2013-2014	2	0.01
y. 2014-2015	3	0.02
y. 2015-2016	21	0.15
y. 2016-2017	49	0.5

### 21. What is the number of international applications for study programmes (incl. doctoral programmes)?

	Total	In relation to the total number of applications
y. 2010-2011	5	0.029
y. 2011-2012	5	0.03
y. 2012-2013	7	0.049
y. 2013-2014	9	0.065
y. 2014-2015	12	0.096
y. 2015-2016	19	0.14
y. 2016-2017	13	0.13

**22. What is the number of graduates of foreign nationality (international graduates with a non-Moldovan education)?**

	<b>Total</b>	<b>In relation to the total number of students</b>
y. 2010-2011	<b>10</b>	<b>0.059</b>
y. 2011-2012	<b>6</b>	<b>0.039</b>
y. 2012-2013	<b>4</b>	<b>0.028</b>
y. 2013-2014	<b>6</b>	<b>0.044</b>
y. 2014-2015	<b>6</b>	<b>0.048</b>
y. 2015-2016	<b>6</b>	<b>0.045</b>
y. 2016-2017	<b>9</b>	<b>0.091</b>

**23. What is the number of graduates with joint or double/multiple degrees?**

	<b>Total</b>	<b>In relation to the total number of students</b>	<b>Specify the partner country</b>
y. 2010-2011	<b>NA</b>		
y. 2011-2012	<b>2</b>	<b>0.013</b>	<b>France</b>
y. 2012-2013	<b>NA</b>		
y. 2013-2014	<b>NA</b>		
y. 2014-2015	<b>NA</b>		
y. 2015-2016	<b>1</b>	<b>0.007</b>	<b>Spain, University of Coruna</b>
y. 2016-2017	<b>NA</b>		

**24. What is the number of students with an international internship?**

	<b>Total</b>	<b>Relative to the total number of students</b>
y. 2010-2011	<b>8</b>	<b>0.047</b>
y. 2011-2012	<b>13</b>	<b>0.085</b>
y. 2012-2013	<b>16</b>	<b>0.11</b>
y. 2013-2014	<b>9</b>	<b>0.065</b>
y. 2014-2015	<b>52</b>	<b>0.42</b>
y. 2015-2016	<b>40</b>	<b>0.29</b>
y. 2016-2017	<b>55</b>	<b>0.55</b>

**25. What is the number of international applicants for special academic courses in summer/autumn/winter/spring schools?**

	<b>Total</b>	<b>Relative to the total number of applicants</b>
y. 2010-2011	NA	0
y. 2011-2012	NA	0
y. 2012-2013	NA	0
y. 2013-2014	NA	0
y. 2014-2015	NA	0
y. 2015-2016	NA	0
y. 2016-2017	NA	0

**26. Do students participate in international research projects and international networks?**

**YES**

**NO**

**27. If your answer at the question number 25 is positive, then specify how and what is the impact?**

**28. What policies are in place to encourage and support national students to participate in international activities?**

a	University students' mobility guidelines	<input type="radio"/>
b	ECTS recognition guidelines	<input checked="" type="radio"/>
c	Other (please specify)	<input type="radio"/>
d	No policy exists	<input type="radio"/>

**29. How effective do you consider these policies to be? (scale: 1 highly effective to 5 not effective at all)**

**1**

**2**

**3**

**4**

**5**






**30. Answer to point a) and b):**

**YES**

**NO**

a) Are students being informed and advised about international work/study/research opportunities?



b) Has your institution developed an operational plan regarding the provision of mobility opportunities for students?

31. Are the a) and b) effective? (scale: 1 highly effective to 5 not effective at all)		1	2	3	4	5	
a	informative mechanisms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
b	operational plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
32. Are the students being advised or supported for international mobility applications?					YES	<input checked="" type="radio"/>	
					NO	<input type="radio"/>	
33. How are students being prepared for international academic experiences (including language and cultural preparation)? (top three choices)							
a	Short courses						<input checked="" type="checkbox"/>
b	Conference opportunities						<input checked="" type="checkbox"/>
c	Fields schools opportunities						<input type="checkbox"/>
d	Academic coursework						<input type="checkbox"/>
e	Workshops and meetings						<input type="checkbox"/>
f	Internships						<input checked="" type="checkbox"/>
g	Language courses						<input checked="" type="checkbox"/>
h	Thematic meetings						<input checked="" type="checkbox"/>
34. Is the preparation effective and what is the impact? (scale: 1 highly effective and determinative to 5 not effective at all and poorly determinative)		1	2	3	4	5	
		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
35. How is social guidance and academic counselling for foreign students organised? (top two choices)							
1	direct instruction						<input type="checkbox"/>
2	team teaching						<input type="checkbox"/>
3	group and individual counselling						<input checked="" type="checkbox"/>
4	student support team planning						<input type="checkbox"/>
5	guidance education						<input checked="" type="checkbox"/>
6	facilitative, co-operative peer interactions						<input type="checkbox"/>
7	Other to be specified						<input type="checkbox"/>

**36. What recommendations are made to improve the opportunities for students to add an international dimension to their study? (top two choices)**

<b>a</b>	Participate in students' clubs and associations	<input type="checkbox"/>
<b>b</b>	Visit international and intercultural campus events	<input type="checkbox"/>
<b>c</b>	Cooperate with academic community to be in touch of international opportunities	<input checked="" type="checkbox"/>
<b>d</b>	Visit peer groups and programmes	<input type="checkbox"/>
<b>e</b>	Integrate in social, cultural and academic support systems	<input checked="" type="checkbox"/>
<b>f</b>	Other, to be specified	<input type="checkbox"/>

<b>37. Do you have service learning modules organised by your university regarding the preparation and organisation of students' mobility?</b>	<b>YES</b>	<input type="radio"/>
	<b>NO</b>	<input checked="" type="radio"/>

**38. What is the number of students which take part in international university events abroad?**

	<b>Total</b>	<b>Relative to the total number of applicants</b>
y. 2010-2011	<b>15</b>	<b>0.088</b>
y. 2011-2012	<b>39</b>	<b>0.25</b>
y. 2012-2013	<b>14</b>	<b>0.09</b>
y. 2013-2014	<b>30</b>	<b>0.21</b>
y. 2014-2015	<b>15</b>	<b>0.12</b>
y. 2015-2016	<b>22</b>	<b>0.16</b>
y. 2016-2017	<b>11</b>	<b>0.11</b>

**39. From how many different countries do the institution's international students come and name the top five?**

<b>No.</b>	<b>10</b>	<b>Specify</b>	Turkey, Israel, Iraque, Romania, Ukraine
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**40. What is the number of students pursuing programmes taught in a foreign language?**

	<b>Total</b>	<b>Relative to the total number of students</b>
y. 2010-2011	<b>68</b>	<b>0.4</b>
y. 2011-2012	<b>132</b>	<b>0.86</b>
y. 2012-2013	<b>200</b>	<b>1.39</b>

y. 2013-2014	262	1.92
y. 2014-2015	271	2.19
y. 2015-2016	269	1.99
y. 2016-2017	275	2.78

**41. What is the number of international student exchange programmes involving the mobility of at least one person in the institution?**

y. 2010-2011	1
y. 2011-2012	1
y. 2012-2013	3
y. 2013-2014	4
y. 2014-2015	4
y. 2015-2016	4
y. 2016-2017	4

**42. What are the programmes available for study abroad/ student exchange? Please specify them.**

Erasmus+ Programme (EU), Erasmus Mundus, UGRAD (USA), AUF, CEEPUS, Inter-university bilateral agreements with universities in foreign countries

**43. What is the level of academic success of foreign students/exchange students?  
(1- very high, 5 very low)**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**44. What factors are determinant in decision making about student mobility?**

<b>a</b>	Availability of funding and total cost	
<b>b</b>	Personal safety and security	
<b>c</b>	Host reputation or perceived quality	√
<b>d</b>	Destination location	√
<b>e</b>	Duration of mobility	√
<b>f</b>	Language requirements	√
<b>g</b>	Potential social life and earning opportunities while abroad	

**45. Which barriers do you consider to be tackled first when speaking about fostering mobility among students? (top three choices)**

<b>a</b>	Insufficient funding	
<b>b</b>	Lack of knowledge of opportunities	
<b>c</b>	Fear of isolation	
<b>d</b>	For some, insufficient language skills (and language training options)	√
<b>e</b>	Impact on existing friends and relationships	
<b>f</b>	Lack of relevant opportunities	
<b>g</b>	Financial implications of extending studies (e.g. additional debt)	
<b>h</b>	Lack of information about funding opportunities	√
<b>i</b>	Unawareness of institutional support	
<b>j</b>	Possible negative impact on degree outcome	
<b>k</b>	Issues of credit recognition and transfer, or rigid course structures	√
<b>l</b>	Loss of potential to earn while abroad	
<b>m</b>	Some barriers – mostly personal – were lower for short periods of mobility	
<b>n</b>	The complexity of application procedures	