

INTERNATIONALISATION / INTERNATIONALITY LEVEL OF HIGHER EDUCATION PERFORMANCE SURVEY

General user information

Institution	Technical University of Moldova
Institutional unit	International Relations Office
Name	Larisa BUGAIAN
Position	Vice-rector
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Chapter I: Internationalization policy/strategy

1. Does your institution have an internationalisation policy or strategy?

1	Yes	<input type="radio"/>
2	No	<input type="radio"/>
3	Not specific strategy/policy, yet it is considered in other development directions	<input type="radio"/>
4	We are currently working on one	<input checked="" type="radio"/>

2. Who is responsible for internationalisation in your institution (multiple answers are allowed)?

1	Rector	<input checked="" type="checkbox"/>
2	Member of the Rectorate	<input checked="" type="checkbox"/>
3	Head of the International Office	<input checked="" type="checkbox"/>
4	Policy advisor for internationalisation	<input type="checkbox"/>
5	Dean	<input checked="" type="checkbox"/>
6	Delegate of the Academic Senate	<input checked="" type="checkbox"/>
7	Member of the Administration Council	<input type="checkbox"/>
8	Member of the Scientific Council	<input type="checkbox"/>

3. Which is the top priority for internationalisation (one answer is allowed)?

1	To attract students at all levels of studying	<input type="radio"/>
2	To internationalize teaching and learning	<input type="radio"/>
3	To provide our students with the possibility to experience studying abroad	<input type="radio"/>
4	To establish cooperation relations with other foreign institutions in research	<input type="radio"/>
5	To create ant internationalised study environment at home	<input checked="" type="radio"/>
6	To develop learning and teaching partnerships with other institutions	<input type="radio"/>
7	To improve our position in international/national rankings	<input type="radio"/>
8	To attract foreign professors and academics	<input type="radio"/>
9	To provide our staff with international experience opportunities	<input type="radio"/>

4. Which are the top priorities for internationalisation (three answers are allowed)?

1	To attract students at all levels of studying	<input type="checkbox"/>
2	To internationalize teaching and learning	<input checked="" type="checkbox"/>
3	To provide our students with the possibility to experience studying abroad	<input checked="" type="checkbox"/>
4	To establish cooperation relations with other foreign institutions in research	<input checked="" type="checkbox"/>
5	To create ant internationalised study environment at home	<input type="checkbox"/>
6	To develop learning and teaching partnerships with other institutions	<input type="checkbox"/>
7	To improve our position in international/national rankings	<input type="checkbox"/>
8	To attract foreign professors and academics	<input type="checkbox"/>
9	To provide our staff with international experience opportunities	<input type="checkbox"/>

5. What are the funding sources the institution use in financing its internationalisation activities (multiple answers are allowed)?

1	Institutional budget	<input checked="" type="checkbox"/>
2	National Internationalisation programmes	<input type="checkbox"/>
3	EU funded internationalisation programmes	<input checked="" type="checkbox"/>
4	International/foundation provided funding	<input checked="" type="checkbox"/>
5	Business national/international provided funding	<input type="checkbox"/>
6	Other (please specify)	

6. Which benefits does internationalisation provide to your institution (top three choices)?

1	Increased international awareness/ deeper comprehension of global issues	<input type="checkbox"/>
2	Increased competitiveness of provided teaching and learning	<input checked="" type="checkbox"/>
3	Increased international cooperation and capacity building	<input checked="" type="checkbox"/>
4	Improved academic research and knowledge	<input checked="" type="checkbox"/>
5	Increased internationalisation of the curricula	<input type="checkbox"/>
6	Improved image of the institution	<input type="checkbox"/>
7	Increased cooperation and networking with international professors and academics	<input type="checkbox"/>
8	Increased funding and diversified financing	<input type="checkbox"/>
9	Opportunities to benchmark international performance of the institution	<input type="checkbox"/>
10	Other (please specify)	

7. Which are the limits for internationalisation in your institution (top three choices)?

1	Lack of agreements regulating the mutual recognition of ECTS credits	<input type="checkbox"/>
2	Lack of funding provided to potential participants in mobility programmes	<input checked="" type="checkbox"/>
3	Lack of regulatory framework to assess the quality of foreign programmes	<input type="checkbox"/>
4	Overemphasis of directions other than internationalisation	<input type="checkbox"/>
5	Lack of international partnerships and cooperation	<input checked="" type="checkbox"/>
6	Lack of information resources, expertise provided to students and academics	<input type="checkbox"/>
7	Lack of language proficiency among students and academics	<input checked="" type="checkbox"/>

8. Which are the priority activities regarding internationalisation (2 answers are allowed)?

1	Outgoing student/academic mobility	<input checked="" type="checkbox"/>
2	Incoming student/academic mobility	<input type="checkbox"/>
3	International research/innovation cooperation and partnership	<input checked="" type="checkbox"/>
4	Strategic institutional partnerships	<input type="checkbox"/>
5	Strengthening the international curriculum	<input type="checkbox"/>

9. Which are the reasons your institution becomes involved in internationalisation (top three choices)?			
1	Prepare international and inter-cultural aware graduates	<input type="checkbox"/>	
2	Increase student enrolment in specific programmes the institution provides	<input type="checkbox"/>	
3	Promote internationalised environment on campus	<input type="checkbox"/>	
4	Strengthen cooperation with institutions abroad	<input checked="" type="checkbox"/>	
5	Increase the revenue registered by the institution	<input type="checkbox"/>	
6	Attract international talents (student and academics)	<input type="checkbox"/>	
7	Improve the prestige of the institution	<input checked="" type="checkbox"/>	
8	Stimulate research activity in the institution	<input checked="" type="checkbox"/>	
10. Does your institution provide joint/dual degree programmes?			
1	Yes, our institution does provide joint/dual degree programmes	<input checked="" type="radio"/>	
2	Our institution is involved in provision of some internationalised courses	<input type="radio"/>	
3	No, the institution provides either joint programmes or internationalised courses	<input type="radio"/>	
4	There are provided opportunities in online learning	<input type="radio"/>	
11. Does the institution provide educational programmes to students located in other countries? If so, what methods are used to deliver these courses (i.e. correspondence, partner institutions, www, satellite campus, franchise partners or brokers, etc.)?		YES	<input checked="" type="radio"/>
		NO	<input type="radio"/>
Methods	Part-time courses are provided to students from other countries and they have to come to the university three times during the academic year to participate in examination sessions. Also E-learning courses are provided using MOODLE platform.		
12. What regions in the world do you consider to be most important in building partnerships (top three choices)?			
1	Community of the Independent States, CIS	<input type="checkbox"/>	
2	North America	<input type="checkbox"/>	
3	Asia, except, CIS	<input type="checkbox"/>	
4	Africa	<input type="checkbox"/>	
5	South America	<input type="checkbox"/>	
6	Eastern Partnership Countries	<input type="checkbox"/>	
7	Western European Union	<input checked="" type="checkbox"/>	
8	Eastern European Union	<input checked="" type="checkbox"/>	
9	Southern European Union	<input type="checkbox"/>	
10	Northern European Union	<input checked="" type="checkbox"/>	

13. For which initiatives below your institution has received funding or financing?									
a	Financing the professionalization of networks								<input checked="" type="checkbox"/>
b	Participation and memberships in international associations								<input type="checkbox"/>
c	Student exchange programs								<input checked="" type="checkbox"/>
d	Centres of Excellence program								<input checked="" type="checkbox"/>
e	Sending researchers abroad and inviting foreign researchers								<input checked="" type="checkbox"/>
f	Scholarships for international students								<input type="checkbox"/>
g	Capacity building and other development cooperation programs								<input checked="" type="checkbox"/>
h	Grants to introduce international content into curriculum								<input checked="" type="checkbox"/>
i	Support for Education Support Offices abroad								<input type="checkbox"/>
j	Co-financing for international scientific research projects								<input checked="" type="checkbox"/>
k	Funding for Foreign Sabbaticals and Doctoral/ Postdoctoral works abroad								<input type="checkbox"/>
l	Student internships in foreign posts								<input checked="" type="checkbox"/>
m	Global Classroom initiative								<input type="checkbox"/>
14. a) How active is the institution in external services offered to foreign students (e.g. contract education, training, consultancy) (scale: 1, highly active to 5, not active at all); b) do these services include an international or cross-cultural dimension (YES/NO)?									
a)	1	2	3	4	5	b)	YES	NO	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	
15. Does the university management take into consideration foreign language skills when hiring/ promoting university administrative or academic staff?								YES	<input checked="" type="radio"/>
								NO	<input type="radio"/>
16. a) Does your institution offer free foreign language courses for administrative staff and b) how many persons have benefited so far?									
a)	YES	<input checked="" type="radio"/>	NO	<input type="radio"/>					
b)	y. 2010-2011	N/A							
	y. 2011-2012	N/A							
	y. 2012-2013	N/A							
	y. 2013-2014	N/A							
	y. 2014-2015	127 pers.							
	y. 2015-2016	140 pers.							
	y. 2016-2017	169 pers.							

17. Does your institution conduct regular assessment of the impact and/or progress of university internationalisation efforts?	YES	<input checked="" type="radio"/>
	NO	<input type="radio"/>
18. Does the university maintain an international alumni database?	YES	<input checked="" type="radio"/>
	NO	<input type="radio"/>